PROSPECTUS

IGNITING CURIOSITY & NURTURING CREATIVITY

tgisbangalore.com
We at TGIS Bangalore believe that every child is unique, hence we strive to offer a platform that enables our children to discover their own special light, at their own pace. The focus is on creating awareness in students and providing them with experiences that they could apply to real-life situations.

A “Happy School” can contribute significantly in creating responsible and caring human beings. We have created an environment that “foster a global outlook”, yet retains the rich Indian cultural heritage and values.

We invite you to become a part of your child’s exciting and enriching journey, through his/her school years where the joy of learning is facilitated by a team of trained and qualified educators.
FROM THE DESK OF THE DIRECTOR

Do not lower your goals to the level of your abilities. Instead, raise your abilities to the height of your goals.”  
- Swami Vivekananda

The philosophy of TGIS is to incorporate the holistic development in a child. Our approach is based on child-centric progressive measures to educate them. We ensure that every child is provided with the opportunity to evolve and develop at their own individual pace. To do this, I firmly believe that parents and the school are equal stakeholders and together work towards enabling our children to realise their potential and achieve excellence in all their endeavours.

TGIS fosters free-thinking, ignites curiosity and nurtures creativity in its students. Discovering latent talent and encouraging children to explore, experiment and experience within the safety and security of the sprawling campus is what differentiates TGIS from others.

TGIS offers its students a platform where they can dream, discover, analyse, innovate and grow with courage, conviction and confidence. This is a school where our children will scale new heights in an environment that fosters 21st-century skills and knowledge while ensuring that they imbibe deep-rooted values true to our Indian culture and tradition.

MESSAGE FROM THE MANAGEMENT

Be the change you want to see in the world
- Mahatma Gandhi

We are very happy that Srinivasa Education Trust has started a school with a unique concept. We are confident that post their graduation at TGIS, these kids will be ready to contribute greatly to society and to our nation as we are preparing them for life. Every TGIS student will be ready to face any challenge or obstacle they come across as we will take care of their emotional and physical wellbeing. The academics, infrastructure and sports facilities will contribute to their holistic development. The management will maintain constant communication with parents about the school’s progress, and it will be extremely refreshing to see students, teachers, parents and associates all contributing to make TGIS grow. The ‘play-way method’ will make children creative and keep them so, let’s work together and make each new day a better one.

Wishing all the success to TGIS!
MISSION

To provide education to make the child discover their innate talents and bring out the leadership qualities.

VISION

To nurture a vibrant, innovative and caring environment that is committed to an all round development of a child is our ultimate vision.

CHARACTER BUILDING: OUR FOUNDATION

We believe in inculcating honesty and truthfulness in deeds as action speaks for itself.

CHILD-CENTRIC: OUR FOCUS

We enable and empower to create personalized learning space, for every child is unique and special.

CHARISMATIC: OUR GOAL

Excellence is a journey that never ends, therefore we teach kids to learn from mistakes, improve on their skills and set benchmarks for themselves.

CORE VALUES

Learning to accept failures makes children strong mentally and paves the way to success.

COMPASSION: OUR METHODOLOGY

One of the very important characteristics of a student is to question. Let the students ask questions.

- A P J Abdul Kalam
Intelligence plus character, that is the goal of true education
- Martin Luther King Jr.

Discipline
Discipline which is inculcated in students in a conducive learning environment. Learning to cohabit with peers and parents.

Dedication
Sincerity towards work; shows single-mindedness, punctuality for deadline completion.

Discovery
Innovate and to think out of the box to accomplish something outstanding, to be creative.

Determination
Focus and aim high; to dream big which leads to success.
WHY TGIS?
The Hexagon (6 facets) which will make TGIS a happier place

Curriculum
The contemporary and unique curriculum of TGIS in the Pre-primary and Primary Grades is a blend of the best in National and International Curriculum.

Transition
We ensure seamless progress from formative years through schooling to tertiary education while ensuring a smooth transition from one grade level to the other.

Play based learning
The curriculum for Pre-Primary is play-based and child-centred, recognizing the students’ multiple intelligence and encouraging creative thinking.

Activity based concepts
In the primary programme for Grade I to IV, the basic skills in all subjects would further be enhanced and skills would be introduced to challenge students.

Experiential learning
In the Middle and Senior School years, students gain a deep understanding of important concepts, develop research and experimental skills.

Exponential learning
The rich Co-Scholastic Programme at TGIS will include exchange programs, educational trips, field trips and community service.

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A HAPPY CHILD MAKES UP A HAPPY SCHOOL

ACADEMIC STANDARDS

Our objective is:
- To make every student attain academic/extra-curricular excellence and pursue a career of their choice across the globe.
- To make the academic standards in TGIS at par with international standards so that we can benchmark ourselves with top schools in the world.
- To design the teaching style to meet the challenges of 21st-century learners.
- To create change-makers who can transform the lives of the people in the community.

ACADEMICS

Our syllabus is drawn from the best curriculum around the world. The Global Indian School is recognised by the Government of Karnataka and affiliated to the Central Board of Secondary Education (CBSE), New Delhi. Our curriculum is designed to ensure a holistic education, which makes our students become lifelong learners, which in turn unlocks for them the potential of experiential knowledge.

The TGIS curriculum is based on the concept of multiple intelligences, and may be broadly classified into the following categories:

- EARLY CHILDHOOD YEARS PROGRAMME
  (3 to 5 - year old)
- PRIMARY YEARS
  (Grades I to IV)
- MIDDLE YEARS
  (Grades V to VIII)
- CBSE PROGRAMME
  (Grades IX & X)

Almost all creativity involves purposeful play.

- Abraham Maslow
EARLY CHILDHOOD YEARS PROGRAMME

OUR FOUR PHILOSOPHIES

Kindergarten
For Reading, Writing, Numeracy and Literacy (the three R's)

Steiner
For Art and Music (hand, body and mind)- enhancing free-thinking and for being creative

Multiple Intelligence
For multi-natured kids- teaching the same concepts in different ways to make the child understand better

Montessori
For skill-based and concept introduction.

THE 7 DOMAINS OF LEARNING IN TGIS EARLY YEARS FOUNDATION ARE:
Child -Centric (3 to 5 Years)

1. Communication And Language
2. Physical Development
3. Personal, Social And Emotional Development
4. Literacy
5. Numeracy
6. Expressive Arts and Design
7. Knowledge & Understanding of the World
The TGIS Primary Years (5.8 to 11 year old) 

Primary years in the mainstream follow the CBSE pattern (affiliated to Delhi Board). The five core subjects are:
- English
- Hindi/kannada
- Science/EVS
- Computer
- Social Studies

P.E is across classes with a choice of different sports

The curriculum is enriched with:
- A multi-disciplinary approach that prepares young students to be self-confident and respectful of other cultures
- A child-centred curriculum is designed using best practices from around the world, including a holistic approach, which creates not only numeracy and literacy competency but also leads to being creative and imaginative.

You can’t use up creativity. The more you use, the more you have.  
- Maya Angelou
The CBSE Middle School stream is based on the school’s general academic aims of developing critical thinking and inculcating the attitudes and skills of successful life-long learners. It prepares students for the 9th and 10th CBSE Board.

CBSE SECONDARY (8TH TO 10TH)

This is based on Central Board syllabus specifications. Students are trained in all the five subjects - English, Second Language, Social Studies, Science and Mathematics. They are assessed either internally or have the option of taking an external exam. Projects and assignments are also assessed as part of internal assessments.

ALL ABOUT CBSE (CENTRAL BOARD OF SECONDARY EDUCATION)

Central Board of Secondary Education is known as the CBSE Board. It prepares the syllabus for students from Classes 1 to 12. The curriculum is set by the National Council of Educational Research and Training (NCERT). The Board conducts India’s two nation-wide board examinations: The All India Secondary School Examinations for Class 10, and the All India Senior School Certificate Examination for Class 12. At TGIS we follow the CBSE pattern from Classes 1 to 12.

Never stop learning; for when we stop learning, we stop growing.
- Loyal “Jack” Lewman
CO-CURRICULAR FACILITIES

TGIS is fully-equipped with labs, where children can conduct experiments, view live specimens and use tools to observe and decipher their observations. Experienced lab assistants and teachers create an effective teaching-learning environment for the students.

- Language Lab
- Math Lab
- Kitchen Science Lab
- Robotic lab
- Think lab
- Chemistry Lab
- Physics Lab
- Biology Lab
- Junior Library
- Senior Library

Education is not the learning of facts, but the training of the mind to think
- Albert Einstein
EXTRA-CURRICULARS

Music, art, dance are core components of the curriculum at TGIS. The school supports a wide range of Extra-curricular activities, facilitated by talented coaches and experts support. The Reading Programme allows a detailed analysis of the strengths and weaknesses of individual children, and the in-house E.C.C Club activities promote Holistic Development.

Team and individual sports are a pivotal part of the collective experience at TGIS.

Indoor Basketball  Athletics
Football  Cricket practice net
Archery  Indoor Badminton
Handball  Gymnastics
Skating  Rock climbing wall
Swimming

“The more difficult the victory, the greater the happiness in winning”
- Pele
OTHER FACILITIES

Safety and Security
- The building complies with all relevant safety norms, is equipped with fire and other safety equipment, and is designed to house over 1800 children.
- Security is a priority at The Global Indian School and the entire campus is secured by trained security personnel.

Transportation: Self-Owned transport
TGIS lays emphasis on children’s safety and security. Our school buses ferry students to and from their homes with the utmost care and concern. The authorities keep meticulous track of bus timings and GPS are installed in buses. We also ensure that no rash driving occurs under any circumstances, as student’s safety is of paramount importance.

Cafeteria
A clean and hygienic refreshment space that provides freshly cooked nutritious food, where children bond with peers, juniors and seniors. It is here that team building and networking skills are learnt and developed.